



## **Music development plan summary: Hornchurch High School**

### **Overview**

| <b>Detail</b>  | <b>Information</b>             |
|--|--------------------------------|
| Academic year that this summary covers   | 2025-2026                      |
| Date this summary was published  | 1 <sup>st</sup> September 2025 |
| Date this summary will be reviewed   | 1 <sup>st</sup> September 2026 |
| Name of the school music lead  | Antimo Marrone                 |
| Name of school leadership team member with responsibility for music (if different) | Amy Smith                      |
| Name of local music hub  | Havering Music School          |
| Name of other music education organisation(s) (if partnership in place)            |                                |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hornchurch High School, our Music Department is committed to providing a dynamic and inclusive music education that empowers students to explore, create, and connect with music in meaningful ways. Fostering a love for music, promoting student engagement, and recognizing and nurturing students' existing passion for music is at the core of our mission.

Our students get 1-hour lesson a week in Key Stage 3 and 3 hours a week for Key Stage 4. Also at Key Stage 3 our students can have the opportunity to sign up for individual specialist lessons taught by professional musicians in groups and one to one setting.

We believe that music learning is most effective when students actively engage in creating music that resonates with their interests and experiences. Our curriculum is thoughtfully





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designed to engage and connect with all students, enabling them to experience practical music-making as an integral part of their social, educational, and personal development.

Our approach values and incorporates students' personal musical interests, prioritizing their motivation and guiding them through a diverse range of musical styles and learning methods. We emphasize aural learning, integrating listening, improvisation, and composition. Moreover, we encourage students to assume leadership roles within the classroom, fostering peer-to-peer support and the development of leadership skills, whether through mentoring, coaching, or managing aspects of music projects. Collaboration and teamwork among students are actively promoted.

Our curriculum aligns with the National Curriculum's goals and objectives for music education. This alignment includes the development of integrated performing, composing, improvising, and listening skills, encouraging students to critically engage with and analyze music, exploring music from various times, cultures, and genres, and emphasizing the role of music in society while collaborating with musicians from diverse backgrounds. As students' progress, we adapt our curriculum to meet the evolving needs and interests of Key Stage 4 and beyond.

The Music Department at Hornchurch High School is wholeheartedly committed to providing a vibrant and inclusive music education. Our aim is not only to equip students with musical skills but also to nurture their creativity, confidence, and passion for music. Through our musical approach, we strive to foster a lifelong appreciation and engagement with the power of music in our student's lives.

### **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are 2 clubs running at Hornchurch High

Club 1: Just Play: designed to involve and engage student to explore a variety of instruments available such as Drums, Bass Guitar, Electric and Acoustic guitar. Students have personal and tailored coaching and tutoring for that instrument.

Club 2: Singing: Students development their vocal skills, confidence and enjoyment of singing through a variety of music genres.





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### **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Singing and playing a repertoire of festive songs in lessons at Key Stage 3

### **In the future**

This is about what the school is planning for subsequent years.

Our music curriculum is designed to seamlessly integrate music technology and ICT, providing students with dynamic opportunities to record, mix, and produce music using both electronic and acoustic instruments. Through this innovative approach, we aim to foster creativity, technical proficiency, and a deeper understanding of contemporary music-making practices.

To support our strategic goal of increasing student uptake at Key Stage 4 and enhancing participation in peripatetic music lessons, we actively engage students in shaping their learning journey. We regularly seek feedback on their musical interests and aspirations, ensuring that our curriculum remains responsive, inclusive, and reflective of real-world musical experiences.

By empowering students to co-create their educational experience, we cultivate a vibrant and relevant music programme that inspires sustained engagement and nurtures individual talent.

