Year 7 Information

Pastoral Care

Miss Douglas will be your child's Head of Year, and **Mr Copping** will assist as the allocated Pastoral Support Worker. They will work alongside the tutor team and classroom teachers to provide academic and pastoral support to your child so that they can maximise their potential and fully benefit from their time at the school.

We hope that your child's tutor will be your first point of communication for all issues related to your child and we will send their contact details to you in due course.

Specific Plans for Year 7

- **Bubble groups:** The year group has been split into tutor group bubbles. All lessons will be taught in tutor groups
- **School Zone:** The students will have lessons delivered in one area of the school on the second floor of the main building (maths corridor)
- **Student Entrance:** The students will enter the building by the entrance outside the HUB, they will get to their zone via the history stairs (This will avoid contact with year 9 students who will go up the geography stairs)
- **PE**: Students will be in fixed groups for PE. Students will need to attend school in their PE kit on the day they have PE to avoid having to change. They should bring their uniform in a bag on the day in the event that they do need to change out of their kit
- **Toilets:** Students will use the toilets on the science corridor. These will be cleaned regularly throughout the day, soap and hand sanitised will be available at all times
- Lunch: students will be allocated an outside space at the front of the school and can buy food from the canteen. This will take place in a staggered fashion to avoid overcrowding in the canteen area. All food will be 'grab and go'. Menus will be sent in due course. If it is raining then students can eat in a specific area of the main hall

Year 8 Information

Pastoral Support

As your child moves into Year 8 they will have a new Head of Year, **Miss Moore**, **and Ms Cunningham** will assist as the allocated Pastoral Support Worker for the Year Group. They will work alongside the tutor team and classroom teachers to provide academic and pastoral support to your child so that they can maximise their potential and fully benefit from their time at the school.

We hope that your child's tutor will be your first point of communication for all issues related to your child and we will send their contact details to you in due course.

Specific Plans for Year 8

- **Bubble groups:** The year group has been split into tutor group bubbles. All lessons will be taught in tutor groups
- **School Zone:** The students will have lessons delivered in one area of the school in the portacabins at the back of the main building (English block)
- **Student Entrance**: The students will enter the block by the entrance outside the R Zone
- **PE:** Students will be in fixed groups for PE. Students will need to attend school in their PE kit on the day they have PE to avoid having to change. They should bring their uniform in a bag on the day in the event that they do need to change out of their kit
- **Toilets:** Students will use the toilets on the science corridor. These will be cleaned regularly throughout the day, soap and hand sanitised will be available at all times
- Lunch: students will be allocated an outside space in the MUGA area of the school, and can buy food from the canteen. This will take place in a staggered fashion to avoid overcrowding in the canteen area. All food will be 'grab and go'. Menus will be sent in due course. If it is raining then students can eat in a specific area of the main hall

Year 9 Information

Pastoral Support

As your child moves into Year 9 their Head of Year will continue to be **Miss Begum, Miss Mehmet** will assist as the allocated Pastoral Support Worker for the Year Group. They will work alongside the tutor team and classroom teachers to provide academic and pastoral support to your child so that they can maximise their potential and fully benefit from their time at the school.

We hope that your child's tutor will be your first point of communication for all issues related to your child and we will send their contact details to you in due course.

Specific Plans for Year 9

- **Bubble groups:** The year group cannot be split into class sized bubble groups as option choices do not allow for this arrangement
- **School Zone:** The students will have lessons delivered in one area of the school in the history and geography classrooms as far as possible. They will be taught in specialist classrooms where this becomes necessary to deliver the GCSE curriculum
- **Student Entrance:** The students will enter the block by the outside door opposite the English block and go up the geography stairs. (This will avoid contact with year 7 students who will go up the history stairs)
- **PE:** Students will be in fixed groups for PE. Students will need to attend school in their PE kit on the day they have PE to avoid having to change. They should bring their uniform in a bag on the day in the event that they do need to change out of their kit
- **Toilets:** Students will use the toilets on the science corridor. These will be cleaned regularly throughout the day, soap and hand sanitiser will be available at all times
- Lunch: students will be allocated an outside space in the playground outside the main building of the school (outside science), and can buy food from the canteen. This will take place in a staggered fashion to avoid overcrowding in the canteen area. All food will be 'grab and go'. Menus will be sent in due course. If it is raining then students can eat in a specific area of the main hall

Year 10 Information

The main point that I would like to make regarding the long term effects of lost learning time as a result of Covid-19 is that we are in the very fortunate position of running our GCSE classes over three years, rather than tow. There is plenty of time for us to make up for what we have lost, and with positive collaboration between our teachers and students, I am very confident that we can get into a strong position for success at the end of year 11.

Pastoral Support

Mr Bailey and Miss Clarke will be the Head of Year and Pastoral Support Worker to support Year 10 this year. They will lead tutor team and work alongside the classroom teachers to provide academic and pastoral support to your child so that they can maximise their potential and fully benefit from their time at the school.

We hope that your child's tutor will be your first point of communication for all issues related to your child and we will send their contact details to you in due course.

Specific Plans for Year 10

- **Bubble groups:** The year group cannot be split into class sized bubble groups as option choices do not allow for this arrangement
- **School Zone:** The students will have lessons delivered in one area of the school in the science classrooms as far as possible. They will be taught in specialist classrooms where this becomes necessary to deliver the GCSE curriculum
- **Student Entrance:** The students will enter the block by the outside door of their science room, where possible. Where this is not possible, they should enter the building through the main student entrance.
- **PE:** Students will be in fixed groups for PE. Students will need to attend school in their PE kit on the day they have PE to avoid having to change. They should bring their uniform in a bag on the day in the event that they do need to change out of their kit
- **Toilets:** Students will use the toilets on the science corridor. These will be cleaned regularly throughout the day, soap and hand sanitiser will be available at all times
- Lunch: students will be allocated an outside space in the playground outside the main building of the school (outside the new building), and can buy food from the canteen. This will take place in a staggered fashion to avoid overcrowding in the canteen area. All food will be 'grab and go'. Menus will be sent in due course. If it is raining then students can eat in a specific area of the main hall

Year 11 Information

The main point that I would like to make regarding the long term effects of lost learning time as a result of Covid-19 is that we are in the very fortunate position of running our GCSE classes over three years, rather than tow. There is plenty of time for us to make up for what we have lost, and with positive collaboration between our teachers and students, I am very confident that we can get into a strong position for success at the end of year 11.

Pastoral Support

Mr Evans, Mr Tarbuck and Miss Mehmet will be the Head of Year and Pastoral Support Workers to support Year 11 this year. They will lead the tutor team and work alongside the classroom teachers to provide academic and pastoral support to your child so that they can maximise their potential and fully benefit from their time at the school.

We hope that your child's tutor will be your first point of communication for all issues related to your child and we will send their contact details to you in due course.

Specific Plans for Year 11

- **Bubble groups:** The year group cannot be split into class sized bubble groups as option choices do not allow for this arrangement
- **School Zone:** The students will have lessons delivered in one area of the school in the new building as far as possible. They will be taught in specialist classrooms where this becomes necessary to deliver the GCSE curriculum
- **Student Entrance:** The students will enter the block by the door opposite the music block. There is a one way system in operation in the building.
- **PE:** Students will be in fixed groups for PE. Students will need to attend school in their PE kit on the day they have PE to avoid having to change. They should bring their uniform in a bag on the day in the event that they do need to change out of their kit
- **Toilets:** Students will use the toilets in the new building. These will be cleaned regularly throughout the day, soap and hand sanitiser will be available at all times
- Lunch: students will be allocated an outside space in the playground outside the main building of the school (outside the new building), and can buy food from the canteen. This will take place in a staggered fashion to avoid overcrowding in the canteen area. All food will be 'grab and go'. Menus will be sent in due course. If it is raining then students can eat in a specific area of the main hall

Additional Year 11 Information

With the time missed from being in school, we are aware that many students will feel anxious about gaps in knowledge in the build up to the examinations in the summer. We will be providing a wide range of additional support to help prepare your child and to ensure that they are fully prepared.

Summer examinations 2021: there was an OFQUAL consultation into the examination assessments in the summer 2021. There have been a number of proposals put forward to change some courses and the nature of assessment to take into account the reduced teaching time.

Full details can be found at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/906173/Consultation_decisions_-

proposed changes to the assessment of GCSEs AS and A levels in 2021.pdf

We will outline more details about this once they have been published by the examination boards.

The School Day and Academic Support

Period 6: We will continue to run the compulsory Period 6 sessions on Monday, Tuesday and Wednesday. The sessions will run from 3.00pm until 4.00pm on these days. It is absolutely essential that students attend these sessions as private study / revision and teacher intervention all run during this time.

Mock Examinations: Under normal circumstances, the students would have two sets of mock examinations in November 2020 and February 2021. We plan to do the same this year as we will finish most courses by this time and so the data will be invaluable in helping us to plan revision programmes for the rest of the year.

Additional Support: The Government announced in June that they would be providing an additional £1 billion to directly tackle the impact of lost teaching time. This will also include the introduction of the National Tutoring Programme to support disadvantaged students. At present, we do not know how much money we will receive but when we know we will be able to plan additional support for students.

Thursday after school: On Thursdays after school we will run a series of sessions regarding careers, PSHE and wellbeing. Students will be advised of the programme in due course.