



HORNCHURCH
HIGH SCHOOL
EXCELLENCE FOR ALL

Subject: Music

Head of Department: Mr. A. Marrone

Curriculum Intent

At Hornchurch High School, our Music Department is committed to delivering an inclusive and engaging music education. Our mission is to cultivate a love for music, enhance student engagement, and nurture their existing passion for it.

Our curriculum places a strong emphasis on practical music-making, actively involving students and encouraging them to explore their musical interests. We also promote leadership, collaboration, and the use of music technology.

Aligned with the National Curriculum, our program develops crucial skills, encourages critical thinking, and explores music from diverse cultures and genres. We continuously adapt our curriculum to meet the changing needs of our students.

Our ultimate aim is to equip students with musical skills, foster creativity, build confidence, and instill a lifelong love for music through our educational approach at Hornchurch High School.

Year 7 Topics

- Autumn Term 1 – Guitar & Melody
- Autumn Term 2 – Singing Call&Response
- Spring Term 1 – Guitar & Harmony
- Spring Term 2 – Singing Rounds/Canon
- Summer Term 1 –Guitar & Rhythm
- Summer Term 2 – Singing Harmony&Blending

Year 8 Topics

- Autumn Term 1 – Performance: Blues
- Autumn Term 2 – Performance: Pop, 4-chord Songs
- Spring Term 1 – Composition: Songwriting I
- Spring Term 2 – Film Music I
- Summer Term 1 – Rhythms of the world: African Music
- Summer Term 2 – Covers I: Instrumental Bands and Singing

Year 9 Topics

- Autumn Term 1 – Performance, Battle of Bands



HORNCHURCH
HIGH SCHOOL
EXCELLENCE FOR ALL

- Autumn Term 2 – Performance: Pop. Play and Sing
- Spring Term 1 – Composition: Songwriting 2
- Spring Term 2 – Film and Game Music 2
- Summer Term 1 – Rhythms of the world: Samba
- Summer Term 2 – Covers 1: Instrumental Bands and Singing

Year 10 Topics

- Autumn Term 1 – Introduction to Eduqas exam board - Component 3: AoS4 Popular music. Component 1: Performing 1: solo.
- Autumn Term 2 – Component 3: AoS2 Music for Ensemble. Component 1: Performing 2: Ensemble.
- Spring Term 1 – Component 3: AoS3 Film Music. Component 2: Free Composing
- Spring Term 2 – Component 3: AoS1 Musical Forms and Devices
- Summer Term 1 – Element of music - Mad-T-shirt - focussing particularly on Harmony (Scales, Chords, intervals, keys) - Course work
- Summer Term 2 – Element of music - Mad-Tshirt - Dictation - Course work

Year 11 Topics

- Autumn Term 1 – Revision of the element of music - Mad-Tshirt - focussing particularly on Harmony (Scales, Chords, intervals, keys) - Revision of Component 3 AoS3: Film Music - Component 2: Compositon (set brief)
- Autumn Term 2 – Revision of area of study 2 & 4. - Course Work to Complete
- Spring Term 1 – Revision of area of study 1 2 3 & 4.- Coursework Competition.

GCSE Specification Details and Assessment:

Eduqas Music GCSE - https://www.eduqas.co.uk/qualifications/music-gcse/#tab_keydocuments

Your teachers will decide how best to cover all that you need to do, but typical classroom activities could be:

- Performing (playing music) on your own and in a group. This could be in any style, on any instrument or voice, including DJ skills, rapping, singing, band and orchestral instruments.
- Exploring how great pieces of music were put together, then when you have learnt some of the techniques, composing your own music. This could involve using computer software, writing for a specific purpose, writing songs etc.



HORNCHURCH
HIGH SCHOOL
EXCELLENCE FOR ALL

- Listening to a variety of music and learning how to identify the facts about what you hear. You will already have heard about the elements of music in your Key Stage 3 lessons. At GCSE you focus on how these are used for different purposes.

The Eduqas GCSE Music course has three components: Performing, Composing and Appraising (Listening):

- Component 1 Performing 30% Teacher assessed

A minimum of two pieces, lasting a total of 4-6 minutes, recorded in the year of assessment: One piece must be an ensemble (group piece) lasting at least one minute One piece linked to an Area of Study(see below) Grade 3 music is the standard level and can score full marks if played perfectly You can use any instrument or voice, or choose a technology option.

- Component 2 Composing 30% Teacher assessed

Two pieces: One in response to a brief set by WJEC – there are 4 to choose from each year. One free composition – ANY style you want to write in.

- Component 3 Appraising 40% Externally assessed examination

Listening examination: 8 questions, 2 on each area of study: AoS 1 Musical Forms and Devices (including a set work*) AoS 2 Music for Ensemble AoS 3 Film Music AoS 4 Popular Music (including a set work*)

Spiritual, moral, social and cultural development (SMSC)

At our music department is not just about playing instruments and singing; it's about nurturing the holistic development of our students, fostering their spiritual, moral, social, and cultural growth. Through the power of music, we aim to inspire students to become thoughtful, responsible, and culturally aware individuals. Our ultimate aim is to equip students with musical skills, foster creativity, build confidence, and instil a lifelong love for music through our educational approach at Hornchurch High School.

Staff Contact: Mr. A Marrone

Email: reception@hornchurchhigh.com