

Subject: History

Head of Department: Mr S Nicholls

Curriculum Intent

The History department curriculum is designed to provide all students with a wide-range of knowledge pertaining to Britain and the wider world throughout history. In order to guide their study students will use fundamental historical methods of enquiry, including evaluation of sources and interpretations to help them better understand the past. By giving the students the opportunity to look at different historical concepts such as continuity and change, cause and consequence, similarities and differences, and significance they will be able to form their own opinions on events of the past and also identify how the current world has been shaped by events in history. This will allow students to understand the importance of studying history by making connections to see how the past can shape the future and create a culture of acceptance and tolerance. Through our extended curriculum, we encourage students to engage further with historical events, people and locations to develop their historical skills to ensure they are able to apply their historical skills further. These main principles of intent are important as they will provide pupils with the skills to think critically, develop perspective and judgement of the past, to arrive at informed opinions on the challenges of their time.

Year 7 Topics

- Autumn Term I Roman Britain
- Autumn Term 2 Medieval Britain
- Spring Term I Tudor Britain
- Spring Term 2 The Stuarts
- Summer Term I Empire: India
- Summer Term 2 Crime and Punishment

Year 8 Topics

- Autumn Term I Industrial Revolution
- Autumn Term 2 French Revolution
- Spring Term I Votes for Women
- Spring Term 2 Civil Rights
- Summer Term I Empire: Ireland
- Summer Term 2 Medicine through time

Year 9 Topics

- Autumn Term I WWI
- Autumn Term 2 WWII and the Holocaust
- Spring Term I The Cold War



- Spring Term 2 Conflict and Tension: The Inter-War Year 1919-1939
- Summer Term I Conflict and Tension: The Inter-War Year 1919-1939
- Summer Term 2 Conflict and Tension: The Inter-War Year 1919-1939

Year 10 Topics

- Autumn Term I Germany 1890-1945: Democracy and Dictatorship
- Autumn Term 2 Germany 1890-1945: Democracy and Dictatorship
- Spring Term I Germany 1890-1945: Democracy and Dictatorship
- Spring Term 2 Britain: Power and the People 1170 Present Day
- Summer Term I Britain: Power and the People 1170 Present Day
- Summer Term 2 Britain: Power and the People 1170 Present Day

Year 11 Topics

- Autumn Term I Elizabethan England: 1568-1603
- Autumn Term 2 Elizabethan England: 1568-1603
- Spring Term I Elizabethan England: 1568-1603
- Spring Term 2 Revision for GCSE

GCSE Specification Details and Assessment:

AQA GCSE History 8145 https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance

Paper 1: Understanding the Modern World

Conflict and Tension: The Inter-War Year 1919-1939 Germany 1890-1945: Democracy and Dictatorship

How it's assessed:

Written exam: 2 hours

84 marks (including 4 marks for spelling, punctuation and grammar)

50% of GCSE

Paper 2: Shaping the Nation

Britain: Power and the People 1170 – Present Day

Elizabethan England: 1568-1603

How it's assessed:

Written exam: 2 hours

84 marks (including 4 marks for spelling, punctuation and grammar)

50% of GCSE



Spiritual, moral, social and cultural development (SMSC)

In History we teach modern British values within various programmes of study such as Women's Suffrage, Power and the People, Crime and Punishment. This allows students to develop and understanding of how these modern values were developed over time. Students focus on various moral issues that have arisen through history to develop their understanding of how complex social, religious, economic factors lead to different treatment of peoples in history an example being persecution of Jews throughout history leading to the Holocaust as well as the Civil Rights Movement. We also develop students' social and cultural capital through examining various cultures both in Britain and outside it including the impact of migration to and from Britain throughout history and the impact this had on shaping Britain today.

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