



HORNCHURCH

HIGH SCHOOL

EXCELLENCE FOR ALL

9th February 2023

Dear Parents/Carers,

Hornchurch High School will be very proud to live by the motto of 'Excellence for All'. In order to achieve excellence, we aim to instil the traditional values of strong discipline and a more demanding academic curriculum.

We recognise teaching must be excellent so learning is always challenging, while students get support and guidance to confidently meet these challenges in a safe and happy school.

Expectations

We expect students at Hornchurch High School to work hard. Every student has the right to learn, without any disruption, to ensure their success. To enable this we expect 100% compliance, this means students follow the school's rules without exception at all times. These rules will be clearly shared with students on Tuesday 21st February on their return to school following the half term break.

To briefly summarise, it is a minimum expectation that students arrive on time, 8:15 for an 8:30 start, in full school uniform with all their equipment every day without fail. To get students off to the best start, we will give all students the full set of equipment so they have the right tools they need to learn. Each item of equipment can also be purchased from student services at a subsidised cost of 20p. From 22nd February, once their free equipment has been issued, failure to have any one piece of equipment will result in a 1hr detention after school on that same day.

Compulsory equipment list:

- 2x black handwriting pens
- 2x green handwriting pens
- 2x white board pens
- 2x pencils
- 1x 30cm ruler
- 1x sharpener
- 1x rubber
- 1x scientific calculator*
- 1x clear pencil case

**students should already have a scientific calculator, if not, it can be purchased via ParentMail*

ClassCharts app for effective daily communication

ClassCharts is the best way to monitor student's successes and behaviour in school. The app will give you instant access to your child's progress at school including rewards and sanctions.





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Please find attached a login guide with a **unique code** for your son/daughter. You can view ClassCharts on a desktop as well as a smart phone to monitor live within the school day. It is very important that you download ClassCharts as soon as possible. If a detention is issued, you will receive an email, and ClassChart notification, informing you. All detentions will be sat on the same day, for one-hour, 3-4pm.

Sanctions and rewards

To enable 'Excellence for All', students must understand that any negative behaviour will not be tolerated, it will always be challenged and dealt with appropriately. As a school, we have a responsibility to ensure we are preparing young people for the world of further study, work and citizenship. Young people's character development is a key focus of Hornchurch High School, kindness and respect for one another will be expected at all times. The reward system will recognise these highly valued personal qualities.

A same day 1hr detention will be issued for:

- Late to school
- Incomplete equipment (missing any one piece of equipment)
- Missing an item of school uniform/PE kit
- Failure to complete homework to a high standard
- Relocation from lesson
- Talking during silent transitions

Commendations will be issued for:

- Integrity (e.g. doing the right thing when no one is looking)
- Positive learning behaviours (e.g. resilience: grappling with hard work to get unstuck)
- Excellence (in classwork, homework and behaviour)
- Character (proudly representing your school at a sporting event)

These are some examples of our new reward and sanction system. Any serious incidents will be dealt with by the senior pastoral team and parents or carers will be informed immediately. As we work hard together to raise standards we have updated the Behaviour Policy which can be found here: <http://www.hornchurchhighschool.com/home/information/policies/> Thank you for your continued support in your child's education and we will stay in close communication.

Kind regards,

Mr A. Lockwood
Director of Behaviour and Inclusion

