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**H O R N C H U R C H**  
HIGH SCHOOL  
EXCELLENCE FOR ALL

# **OPTIONS BOOKLET**

## **2021-2024**

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# INTRODUCTION

Our Year 8 students are at an important stage of their school education in that they must now select the subjects they wish to study at GCSE. This booklet aims to provide you and your child with information about the subjects we teach, and which your child can choose from. While we won't have the luxury of in-person face-to-face meetings in the coming weeks, we will be able to run this process remotely. You and your child will be able to access the same support and guidance from school staff as you would if we were not under lockdown restrictions.

You may be aware that the government changed the way in which student and school performance is measured at Key Stage 4 (KS4) a few years ago. KS4 is the period of GCSE education which now effectively spans years 9 to 11. For most pupils this will cover the 14 to 16 age range. Firstly, GCSE grades have moved from a letter-based system (A\*-G) to a numerical system (9-1). Secondly, there has been an increased emphasis on core academic subjects such as English, Maths, the Sciences, Humanities and Languages.

Students who score good passes in all of these subject areas will pass what the government has called the 'English Baccalaureate' (EBacc). The government continues to signal that it strongly favours EBacc curricula in all schools across the country; it has become an important measure of student performance. It is also a feature in the selection process for some sixth form places and university admissions. We are keen that students at Hornchurch High School are able to compete with students from other schools in the borough and across the country, who will equip their own students with qualifications across EBacc subjects. In addition, we are confident that the study of a humanities-based subject and a language are important parts of a robust and diverse curriculum.

With this in mind, students at Hornchurch High School must study a language and a humanities subject. While we are aware that an academic curriculum is not necessarily the best thing for all students we expect the vast majority of our students to study an EBacc curriculum. There will be a number of opportunities in the coming weeks for you and your child to discuss options choices with members of staff. We have scheduled a number of events in the near future to help you decide. These events are outlined on page 7.

Parts of our school's curriculum are compulsory for all students. Other parts allow for an element of choice. All students can shape their own learning programme at KS4 according to their interests, as well as their further education and career aspirations.

The Senior Leadership Team, Head of Year 8 (Ms Moore) and Subject Leaders will all play a part in informing students about their options programme. Please spend some time reading the information within this booklet to help you assist your son or daughter in making the best choices for them.

Whatever courses your child eventually studies, the staff at Hornchurch High School, with the help of parents, will encourage each student to achieve his or her best. Please do not hesitate to contact us if you have any questions.

# CORE AND OPTIONS SUBJECTS

Making Option choices may seem complicated and difficult, but the procedure for selecting them is relatively straightforward. Core subjects are compulsory courses that every student follows. In addition to these, students will be presented with a number of options.

## Core Subjects

- English Language and English Literature GCSEs (4 hours per week)
- Mathematics GCSE (4 hours per week - includes Statistics for some students)
- Combined Science makes up two Science GCSEs (4 hours per week)
- PE Vocational Certificate (VCert) in Health and Fitness (3 hours per week). <sup>1</sup>

## Options Subjects

In addition to the core subjects above, students will study THREE optional subjects. Each optional GCSE will be taught for 3 hours per week.

- In addition to the core subjects, students MUST select a humanities subject (either History or Geography).
- The vast majority of students will also study Spanish. If your child finds written literacy more challenging than most, it is possible that they will be able to choose another subject instead.
- They will then select one additional subject of their choice.

## Ranking Options

On some occasions it is not possible for a student to study a 'first-preference' options subject. This might be because of a lack of pupil uptake, restrictions or clashes emerging from the school timetable, or an unforeseen circumstance.

While students will actually study three options GCSEs, we ask all students to select five options on their options form and to rank their selections from 1 to 5 (in order of preference – 1 being highest).

We will do everything we can to ensure that students are allocated their first three choices. Options 1 and 2 should include Spanish and a humanities subject in most cases. Option 3 will then be your child's 'free' option. In 95% of cases, students will study their 3<sup>rd</sup> option preference. The 4<sup>th</sup> or 5<sup>th</sup> options are reserve choices and will only be used if it is not possible to allow a 3<sup>rd</sup> option choice for any of the reasons mentioned above.

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<sup>1</sup> The PE VCert is equivalent to a GCSE. The three hours of curriculum time will consist primarily of practical lessons and sports activities. They will also include lessons on promoting student wellbeing in general. Students can choose GCSE PE instead of the VCert but they must select one or the other. The GCSE has a much-reduced practical element compared to the VCert.

# HOW TO CHOOSE YOUR OPTIONS

It is important that students discuss their options choices with parents, school leaders and teachers. Students and parents/carers will have the opportunity to discuss the options process with a member of the Senior Leadership Team between Monday 1<sup>st</sup> February and Thursday 4<sup>th</sup> February. Below are some key factors to consider before you make your choices:

## **Things to consider when choosing a course:**

- What are your child's interests and abilities? If they are good at a subject and enjoy it, it is likely they will do better in it.
- It is important that a broad range of curriculum subjects are studied if students are unsure. This means that future options are kept open.
- While most 12 or 13 year olds will be uncertain about a future career path, some might have ideas on this. If this is the case, then the subjects taken should be appropriate to what they hope to do in the future.
- Students should find out information about the GCSE courses and the exam board used by subject areas. We will provide as much information as is practicable but they are encouraged to take an active interest in how courses are structured and examined. They should speak to teachers and other school staff for guidance and advice.
- While we have emphasised the importance of EBacc qualifications (English, Maths, Science, Humanities and Languages), we would also like to highlight the importance of having a balanced GCSE curriculum. To this end, we would recommend that one GCSE choice is a practical or arts-based GCSE.

## **Poor grounds for choosing a subject include:**

- A student's liking for a particular teacher or a desire to be with friends. Students may not be in the same class next year as their friends and it is entirely possible that they will not have the same teacher.
- The assumption that a course will be easy even though a student might not particularly like the subject in question.

Please take the options process seriously. These choices will affect the rest of a student's education and could have a dramatic impact on further/higher education opportunities and employment prospects.

It is unlikely that any student will be able to change courses once they start their GCSEs. It is therefore vital that they make the right choices to give themselves the best possible start to their GCSE studies. Requests to change a subject during September, which are on the basis of friendship issues or teacher allocation will not be considered.

# OPTIONS FORM COMPLETION

The options form is at the end of this booklet. It details core (compulsory) subjects as well as the optional subjects. Your child simply needs to put a number between one and five in the relevant option boxes in each section. One represents their first preference, while five represents their least favoured subject choice. We will endeavour to allocate all students their first three choices.

Please help your child to complete their options form. There is a section at the bottom of the form for a parental signature. The completed form should then be submitted to Ms Cooper by Friday, 5<sup>th</sup> March.

To summarise, details for options selection are:

1. All students will study the core subjects of English Language, English Literature, Maths, Combined Science and PE. Some students will also study Statistics during their maths curriculum time.
2. All students must then select a humanities subject (Geography or History)
3. Most students will study Spanish
4. All students must then select one additional option subject. We would recommend that this is an arts-based or practical subject, in the interests of having a broad curriculum choice.

# OPTIONS CALENDAR

Options Evening (parents and students)	Thursday 28 <sup>th</sup> January, 6.00 pm – 7.00 pm
Parental interviews with Senior Team and Head of Year	Between Monday 1st February and Thursday 4th February
Year 8 Parents' Evening	Thursday 4th February, 3.00 pm – 6.00 pm
Deadline for handing in completed Options Forms	Friday 5th March <sup>2</sup>
Confirmation of student choices	May 2021

## WHAT NEXT?

As parents, you have a critical role in helping your child make good options choices. This can be a difficult scenario to manage, since you have to balance your child's immediate desires with what you or we think might ultimately be best for them.

Please read the individual subject pages in this options booklet carefully. If you have general queries about options, please contact Mr McConnell\* (Deputy Head Teacher for Curriculum). For more specific queries about particular GCSEs, please contact the relevant Head of Department; contact details are listed within the individual subject areas in this booklet. Ms Moore\*, the Head of Year 8 is also a valuable source of advice and support.

For general careers advice please contact Mr Evans\*, our Director of Careers. You might also be interested in looking at exam board websites for details of the specific qualifications. Information on the exam boards that each subject area follows are also listed within the individual subject pages within this booklet. If you are interested in the changing national education policy you can visit the DfES website on <https://www.gov.uk/government/organisations/department-for-education/services-information> (see curriculum and qualifications section in particular).

\*Contact details for key members of staff:

Mr McConnell [smcconnell@hornchurchhigh.com](mailto:smcconnell@hornchurchhigh.com)

Ms Moore [dmoore@hornchurchhigh.com](mailto:dmoore@hornchurchhigh.com)

Mr Evans [devans@hornchurchhigh.com](mailto:devans@hornchurchhigh.com)

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<sup>2</sup> Send completed options forms to [kcooper@hornchurchhigh.com](mailto:kcooper@hornchurchhigh.com)

# CORE: ENGLISH LANGUAGE

<b>Examination:</b> GCSE <b>Examination Board:</b> AQA 8700
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## Course Assessment

100% Written Examination

Part 1: Exploration into creative reading and writing

Part 2: Writers' viewpoints and perspectives

## What We Study

GCSE English Language is designed on the basis that students should read and be assessed on high quality, challenging texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries. Each text studied represents a substantial piece of writing and makes significant demands on students in terms of content, structure and the quality of language. The texts, across a range of genres and types, support students in developing their own writing by providing effective models. The texts will include literature and extended literary non-fiction and other writing such as essays, reviews and journalism (both printed and online).

## Spoken Language

Students are asked to deliver an accredited piece of Speaking and Listening which assesses their:

- Presenting Information and Ideas: selecting and organising information and ideas effectively and persuasively for prepared spoken presentations; planning effectively for different purposes and audiences; making presentations and speeches.
- Responding to Spoken Language: listening to and responding appropriately to any questions and feedback.
- Spoken Standard English: expressing ideas using Standard English whenever and wherever appropriate.

**Course Leader: Ms Corbett ([ecorbett@hornchurchhigh.com](mailto:ecorbett@hornchurchhigh.com))**



# CORE: ENGLISH LITERATURE

<b>Examination:</b> GCSE <b>Examination Board:</b> AQA 8702
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## Course Assessment

100% Written Examination

All assessments are closed book: any stimulus materials required will be provided as part of the assessment.

## What We Study

Paper 1: Shakespeare and the nineteenth century novel

- Section A Shakespeare; students will answer one question on their play of choice. They will be required to write in detail about an extract from the play then write about the play as a whole.
- Section B The 19<sup>th</sup> Century Novel; students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern Texts and Poetry

- Section A Modern Texts; students will answer one essay question from a choice of two on their studied modern prose or drama text.
- Section B Poetry; students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.
- Section C Unseen Poetry; students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

**Course Leader: Ms Corbett ([ecorbett@hornchurchhigh.com](mailto:ecorbett@hornchurchhigh.com))**

# CORE: MATHEMATICS (& STATISTICS)

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<b>Examination:</b>	<b>GCSE</b>
<b>Examination Board:</b>	<b>EDEXCEL 1MA1</b>

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## Course Assessment

100% Written Examination

## What We Study

- Algebra
- Geometry
- Number
- Probability
- Ration, Proportion and Rates of Change

## Additional Information

The recent education reforms have made changes to both the content and assessment of the Mathematics GCSE. The course specification will now have a broader and deeper mathematical content. There will be a greater focus of problem solving and the requirement to provide clear mathematical arguments.

There will be three written examinations each lasting 1 hour 30 minutes.

We plan to offer an additional GCSE in Statistics for some students. We will deliver the content of the course during extended maths lessons throughout year 9 and 10. Students will then be given the option of being entered for the statistics GCSE exams at the end of year 10. There is a significant overlap in the maths and statistics GCSE courses.

**Course Leader: Ms Arrowsmith ([sarrowsmith@hornchurchhigh.com](mailto:sarrowsmith@hornchurchhigh.com))**

# CORE: PE VCERT

<b>Examination:</b>	<b>Level 1/2 Technical Award in Health and Fitness</b>
<b>Examination Board:</b>	<b>NCFE</b>

## Course Assessment

60% Practical Project: Project based/practical  
40% Written/Theory: Written exam – externally assessed

## What We Study

This qualification is designed for learners who want an introduction to health and fitness that includes a vocational and project based element (60% of GCSE). The qualification will develop knowledge of body systems, understanding how to apply principles of training/fitness tests. Explore the effects of physical activity on the body. Understanding how to create a health and fitness programme.

Theory Content 40% of GCSE	Unit 1: Introduction to body systems and principles of training in Health and Fitness (40% of grade). Unit 1 is externally assessed and with a written exam taking place in March of Year 10. A 90-minute exam will focus around a mixture of multiple choice questions, short answer and extended answers responses.
Practical content 60% of GCSE	Unit 2: Preparing and planning for Health and Fitness (60% of grade). Is an internally assessed project. Students will develop an understanding of how to apply principles of training/fitness tests, and therefore go onto designing an exercise programme.

*What knowledge and skills will the learner develop as part of this qualification and how much these be of use in further studies?*

- In adapting their own ideas and responding to feedback
- In evaluating their own work
- Analysing data and making decisions that are essential for health and fitness sector, such as; evaluation skills, responding to data, independent working, working to deadlines, and efficient use of resources.

*Which subjects will compliment this course?*

The following GCSE subject areas complement by further broadening application of skills in the context of health and fitness:

- Food/Nutrition
- Maths
- English
- Science

**Course Leader: Mr Veares ([rveares@hornchurchhigh.com](mailto:rveares@hornchurchhigh.com))**

# CORE: COMBINED SCIENCE

**Examination:** GCSE

**Examination Board:** AQA (Combined Science: Trilogy 8464)

## Course Assessment

100% Written Examination. Throughout the curriculum pupils will carry out 'Required Practicals' these are part of the assessment criteria. The exams at the end of the Year 11 will consist of questions referring to the required practical's, assessing pupils' knowledge, understanding and skills on Scientific Investigations.

## What We Study

### Biology

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

### Physics

- Forces
- Energy
- Waves
- Electricity
- Magnetism and electromagnetism
- Particle model of matter
- Atomic structure

### Chemistry

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

## Additional Information

There are six exam papers at the end of Year 11, each lasts 1 hour 15 minutes.

This qualification is a double GCSE and will be graded on a 17-point scale from 1-1 to 9-9, with 9-9 being the best grade.

**Course Leaders:** Ms Smith ([asmith@hornchurchhigh.com](mailto:asmith@hornchurchhigh.com)) & Ms Pervaze ([lpervaze@hornchurchhigh.com](mailto:lpervaze@hornchurchhigh.com))

## OPTION: ART

<b>Examination:</b>	<b>GCSE</b>
<b>Examination Board:</b>	<b>PEARSON 1AD0</b>

### Course Assessment

60% Unit 1 Coursework Portfolio School Set Project  
40% Unit 2 Edexcel Set Task Project

### What We Study

The Art GCSE allows students to develop an idea, research and gain inspiration from other sources, experiment and develop practical skills and techniques, before realising outcomes. Once these skills and techniques have been developed students are guided to focus on two areas to further explore their ideas for their assessed units: 2D and 3D. We offer drawing, painting, printing, sculpture and some digital art work and pupils can be as expressive and creative as they want!

The unit is made up of four objectives:

- Developing an idea
- Exploring processes and techniques
- Recording information
- Producing a personal response/final piece

The course assessment is based on two units of coursework and pupils are assessed by all four objectives.

The final piece of work for both units is produced under examination conditions. The test question for Unit 2 is given out at the start of the spring term allowing students the maximum time to prepare for the examination and pupils are taken on a trip to support their studies for this unit.

Both units 1 and 2 are marked by the student's teacher in school. The work is then exhibited and moderated by the exam board.

**Course Leader: Ms Mahoney ([jmahoney@hornchurchhigh.com](mailto:jmahoney@hornchurchhigh.com))**

## OPTION: BUSINESS STUDIES

<b>Examination:</b>	<b>GCSE</b>
<b>Examination Board:</b>	<b>PEARSON 1BS0</b>

### Course Assessment

There is an exam for theme 1 and one for theme 2. Both exams are 1.5 hrs each and are equally weighted toward the final qualification at 50%.

Each paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks

The papers will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper.

### Theme 1: Investigating small business

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

### Theme 2: Building a business

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

### What We Study

This course looks in to what it takes to start a business, how it may be structured and how to manage and motivate the workers. It will also give students the chance to learn of the different production methods available in modern times and how finances are planned and managed. We will also look globally at the effects businesses have on us all and consider this from different perspectives.

There is lots of scope for creative minds, as we will look in detail at marketing, advertising and enterprise activities that businesses use to become successful.

**Course Leader: Mr Dickens ([adickens@hornchurchhigh.com](mailto:adickens@hornchurchhigh.com))**

# OPTION: BUSINESS: ENTERPRISE AND MARKETING

<b>Examination:</b>	<b>Level 1/2 CAMBRIDGE NATIONAL CERTIFICATE</b>
<b>Examination Board:</b>	<b>OCR J819</b>

## Course Assessment

R064 – 50% course weighting – written exam – 1 hour 30 minutes  
R065 – 25% course weighting – centre assessed task  
R066 – 25% course weighting – centre assessed task

## What We Study

There are three mandatory units

### Unit R064: Enterprise and marketing concepts – Written Paper

Students explore the techniques businesses use to understand their market and develop products, investigate what makes a product viable and understand how businesses attract and retain customers.

### Unit R065: Design a business proposal – Centre assessed task

Students are presented with a business challenge from which they create a researched and costed business proposal. They will carry out market research, present data, use idea generation tools, seek and act on feedback, and cost their proposals. In their work on this unit they will develop their self-assessment, collaborative working, creativity, numeracy, research and evaluative skills.

### Unit R066: Market and pitch a business proposal – Centre assessed task

Students prepare for and pitch the business proposal that they developed in the previous unit. They develop a brand identity and investigate how best to promote their product and then plan, practise and finally deliver their pitch. Afterwards they review both their performance and their business proposal. This will help develop their analysis and self-evaluative skills as well as those relating to self-presentation.

**Course Leader: Mr Dickens ([adickens@hornchurchhigh.com](mailto:adickens@hornchurchhigh.com))**

## OPTION: CREATIVE IMEDIA

<b>Examination:</b> Level 1/2 Cambridge National Certificate <b>Examination Board:</b> OCR J817
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### Course Assessment

R081: Pre-production skills

60 marks examination (1 ¼ hour examination – OCR Set and Marked)

Students are introduced to a range of essential pre-production techniques used in creative and digital media, including client brief, time frames, deadlines and preparation techniques.

R082: Creating digital graphics

60 marks centre assessed tasks (10 hours – OCR Moderated)

Building on the skills and understanding that they have developed in the previous unit, students explore where and why digital graphics are used and the techniques that are involved in their creation. They apply their skills and knowledge in creating digital graphics against a specific brief.

### Additional Units

We will then study two further centre assessed units from the suite (R083-R092). Options include: comic strip, website building, gaming, digital animation, digital sound sequence, photography.

### Aims of the Qualification

This course equips learners with a range of skills such as research, planning and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating modern, fit for purpose, creative media products.

**Course Leader: Mr Galliano ([jgalliano@hornchurchhigh.com](mailto:jgalliano@hornchurchhigh.com))**



## OPTION: GEOGRAPHY

<b>Examination:</b> GCSE <b>Examination Board:</b> AQA 8035
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### Course Assessment

35% Written Examination: Paper 1 (1 hour 30 minutes)  
35% Written Examination: Paper 2 (1 hour 30 minutes)  
30% Written Examination: Paper 3 (1 hour 15 minutes)

### What We Study

Paper 1: Living with the physical environment

The challenge of natural hazards, the living world, physical landscapes in the UK, geographical skills

Paper 2: Challenges in the human environment

Urban issues and challenges, the changing economic world, the challenge of resource management, geographical skills

Paper 3: Geographical applications

Issue evaluation, fieldwork, geographical skills

### Additional Information

Geography helps us appreciate the world we live in. It helps us understand why there are natural phenomena such as earthquakes and hurricanes. It enables us to understand why some countries are wealthier than others and also identify the issues us humans have caused on the planet. This course has an increasingly skills and statistics component, fusing together other disciplines such as Maths and Science.

Outdoor learning is an important element in geography and the Duke of Edinburgh award is a great way to put into practice the skills pupils learn in geography such as understanding OS maps in an outdoor environment. We also hope to do more extra-curricular local field trips within Romford so pupils can apply their geography knowledge and understanding to where they live.

As well as local fieldwork being an important element to Geography it is also essential part of their GCSE Paper 3 Geographical Skills. With the removal of coursework, pupils are now required to conduct two fieldwork activities, one on human based geography and one on physical based geography. They will need to understand the enquiry process of a geographical investigation, collect data, present it and evaluate their findings.

Currently we go to Walton-on-the-Naze to complete a coastal study and we also complete an urban study in Stratford. These trips are only possibly with parental support. I am sure you will agree they are valuable in deepening our pupils' understanding of geography.

**Course Leader: Ms Jaroudi ([mjaroudi@hornchurchhigh.com](mailto:mjaroudi@hornchurchhigh.com))**

## OPTION: GRAPHIC COMMUNICATION

<b>Examination:</b>	<b>GCSE</b>
<b>Examination Board:</b>	<b>PEARSON 1GC0</b>

### Course Assessment

Unit 1 – 60% of total qualification. Coursework portfolio compiled through school-set projects

Unit 2 – 40% of total qualification. Project set externally by Edexcel

The units are made up of four objectives each weighted 25%. These include developing ideas, exploring processes and techniques, recording information and producing a final piece. Both units are marked by the student's teacher in school. The work is then exhibited and moderated by the exam board.

### What We Study

Graphic Communication introduces students to a visual way of conveying information, ideas and emotions, using a range of graphic media, processes, techniques and elements such as colour, icons, images, typography and photographs. Students will conduct investigations during their design development, and explore traditional and/or new technologies. These might include drawing, printmaking, illustration and various digital design suites.

They will consider the use of signs and symbols and the balance between aesthetic and commercial Graphic work. Students will also understand that Graphic Design practitioners may work within a small team environment or work as freelance practitioners. They may be responsible for a particular aspect of the design or production process for the entire design cycle.

Students must demonstrate knowledge and understanding in the following areas of Graphic Design:

- Advertising
- Communication graphics
- Design for print
- Illustration
- Package Design
- Typography

Drawing in Graphic Communication is inherent in the process from initial idea to final product. Students will work in a sketchbook or on portfolio sheets developing designs and drawings by hand. They will be encouraged to explore and experiment with a range of graphics materials learning new processes and techniques.

**Course Leader: Ms Mahoney ([jmahoney@hornchurchhigh.com](mailto:jmahoney@hornchurchhigh.com))**

## OPTION: HISTORY

<b>Examination:</b> AQA <b>Examination Board:</b> AQA HISTORY-8145
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### Course Assessment

100% Written Examination

**Paper 1:** Understanding the Modern World (50% of GCSE – 2hr exam)

- Section A - Germany, 1890–1945: Democracy and dictatorship
- Section B - Conflict and tension, the Interwar Years, 1918–1939

**Paper 2:** Shaping the Nation (50% of GCSE – 2hr exam)

- Section A - Britain: Health and the people: c1000 to the present day
- Section B - Elizabethan England, c1568–1603

### What We Study

The new GCSE History course involves the study of world history ranging from the 13<sup>th</sup> century to the present day. It covers such topics as:

Section A - Germany, 1890–1945: Democracy and dictatorship

- Germany and the growth of democracy
- Germany and the depression
- The experiences of Germans under the Nazis

Section B - Conflict and tension, the Interwar Years, 1918–1939

- Peace making
- The League of Nations and international peace
- The origins and outbreak of the Second World War

Section A - Britain: Health and the people: c1000 to the present day

- Medicine stands still
- The beginnings of change
- A revolution in medicine
- Modern medicine

Section B - Elizabethan England, c1568–1603

- Elizabeth's court and Parliament
- Life in Elizabethan times
- Troubles at home and abroad
- The historic environment of Elizabethan England

### Additional Information

History is content AND skills based. It includes an understanding of the political, social and economic developments that have shaped different historical periods and requires students to apply their knowledge using specific skills with essay style exam questions.

Coursework no longer features as a component of the History GCSE. Pupils are instead required to sit two separate examination papers equating to 100% of their overall grade.

**Course Leader:** Mr Nicholls ([snicholls@hornchurchhigh.com](mailto:snicholls@hornchurchhigh.com))

## OPTION: LEVEL 1/2 HOSPITALITY & CATERING

<b>Examination:</b> GCSE <b>Examination Board:</b> WJEC
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### Course Assessment

60% Non-Exam Assessment (NEA)  
40% Written Examination

This qualification is both externally and internally assessed.

### What We Study

**Unit 1: Hospitality and catering industry:** You will focus on learning about different types of providers, legislation, food safety and the roles and responsibilities within the sector.

**Unit 2: Hospitality and catering in action:** You will develop practical skills for planning, preparing, cooking and presenting nutritional dishes to meet specific client's needs.

#### Unit 1 The Hospitality and catering industry:

This unit is assessed through a written examination which is 90 minutes in length and is worth 40% of the overall qualification. It is out of 90 marks and can either be taken on-screen or as a written paper. It includes a range of question types. You can sit it in year 10 and/or year 11 and the best mark stands.

#### Unit 2 Hospitality and catering in action:

This unit is assessed through a Non-examination assessment task (NEA) which will be completed under controlled conditions and marked by your teacher. It is also externally moderated by WJEC. This assessment will allow you to showcase the food preparation skills you have developed through your practical lessons. Nine hours will be allocated for this assessment which is worth 60% of the qualification. It will be marked as Level 1 Pass, Level 2 Pass, Merit or Distinction.

Students are required to devise four nutritious dishes that you think could be served in a catering outlet. You will need to plan for the production of two dishes, then prepare and cook them with accompaniments, during a set practical session. Written evidence will be needed to show coverage of the assessment criteria.

**Course Leader:** Mrs Amoa-Sakyi (TAmoa-Sakyi@hornchurchhigh.com)

## OPTION: MUSIC

<b>Examination:</b> GCSE <b>Examination Board:</b> Eduqas
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### Course Assessment

30% Component 1: Performance on an instrument or voice

30% Component 2: Composing using music notation, technology and/or instruments

40% Component 3: Appraising Written Examination (1hr 15mins)

### What We Study

#### Component 1: Performing

- Controlled Assessment
- You will need to record two or more performances that last at least a total of 4 minutes.
- At least one performance needs to be an ensemble/group performance.
- You can choose to perform in any style and on any instrument, including voice.
- The pieces you perform will need to have a score, this can be any type of recognised format (traditional score or TAB)

#### Component 2: Composing

- Controlled Assessment
- You will need to write two compositions that last between 3 and 6 minutes.
- One composition will be to a set brief given by the exam board; this often includes composing for your own band, a pop piece or even film music.
- Composition two is a free composition in any style. You choose!
- You can compose in several ways; writing your own scores in TAB or traditional music using computers.

#### Component 3: Appraising

- This is the written exam of the course in which extracts of music are going to be played and you will have to identify musical elements.
- You will be expected to learn specific music vocabulary and study two chosen set works.
- The two set works are:
  - **Badinerie** by J.S.Bach for Flute and String Orchestra with Harpsichord
  - **Africa**: Toto(released 1982)

### Additional Information

- **Do I need to be able to read music?** You should have a basic understanding of music reading but you do not need to be fluent. You will learn music theory as part of the course.
- **Do I need to play an instrument/sing?** Ideally, you should be able to play a little bit on the instrument of your choice or enjoy singing. You will need a strong commitment for learning to play and practise your pieces.
- **Are music lessons always practical?** Definitely not! Be prepared to learn a whole new dimension of music. You will have lessons focused on composing, listening, analysing and theory.
- **Do I need to play to a certain standard?** The standard set to get full marks is grade 3 but it is not mandatory.
- **Do I need to play in front of the class?** Yes. You will perform and be recorded on a regular basis.

**Course Leader:** Mr Baldry (cbaldry@hornchurchhigh.com)

## OPTION: PE GCSE

<b>Examination:</b>	<b>GCSE</b>
<b>Examination Board:</b>	<b>Edexcel 1PE0</b>

### Course Assessment

60% Written Exam:	2 exam papers
30% Practical Unit:	3 activity areas must be at least one team sport and one individual
10% Course Work:	Personal exercise plan

### What We Study

Theory Content	<p>Paper 1: Fitness and body systems - this includes applied anatomy and physiology looking at body systems (cardio-respiratory and muscular-skeletal ), movement analysis and physical training</p> <p>Paper 2: Health and performance - this area covers health, fitness and well-being, sport psychology, socio-cultural influences and using data</p>
Practical Unit	<p>Practical performance: Assessed in three sporting activities from a selected list. Pupils' skills and game play will be assessed in a team sport and one individual sport with the final activity being a free choice</p>
Course Work	<p>Pupils will plan, carry out and evaluate a personal exercise programme</p>

### Why take this course

To gain success you must have a passion for both playing and learning about sport. The theory content means you need to have an aptitude for the sciences and how it is applied to sport. If you are thinking of taking A-level PE, or considering a career in sport this course is a great stepping stone in furthering your knowledge and understanding of all sporting areas.

Pupils must also play sport inside and outside school to succeed in the practical element of the course.

**Course Leader: Mr Veares ([rveares@hornchurchhigh.com](mailto:rveares@hornchurchhigh.com))**

# OPTION: PERFORMING ARTS TECHNICAL AWARD

<b>Examination:</b> LEVEL 2 TECHNICAL AWARD <b>Examination Board:</b> AQA 3745
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## Course Assessment

Unit 1: Unlocking Creativity (Pitch presentation)  
Unit 2: Production/Performance  
Unit 2: Written Examination (1 hour 30 minutes)

## What We Study:

The subject content for this specification allows learners to explore, develop and apply a range of practical performance and production skills. The course is designed so that the learner builds a bank of skills, knowledge and understanding of performing arts. The work undertaken should be considered as cumulative, with the knowledge gained in each unit informing the choices made in the others. This course does require students to participate in public speaking and performing.

### Unit 1: (30%)

This is assessed as a 40-minute presentation with performance extracts included. Students are expected to create their own concept for a production using a brief. They will be expected to present their ideas to a camera and perform their chosen discipline in extracts.

### Unit 2: (30%)

You will take part in a performance that you have created as a group using the discipline you have selected; this could be a production that is taking place in the school. This performance can be directed by a teacher or director. The maximum time for this performance is 45 minutes.

### Unit 3: (40%)

Students will be expected to complete a written exam based on all of the experiences they have gained over the 3 years studying the course. The exam consists of multiple-choice and short answer questions. This exam can include devising and designing questions that require their own creativity and ideas.

## Additional Information

Students will require a willingness to participate in various styles of performance, as they will be expected to perform with others in front of an audience. This is a **requirement** for 60% of the course. Students should also be aware of the written element of the course and the written examination that is worth 40% of the final grade.

**Course Leader:** Ms Noble ([wnoble@hornchurchhigh.com](mailto:wnoble@hornchurchhigh.com))

## OPTION: SPANISH

<b>Examination:</b> GCSE <b>Examination Board:</b> Edexcel 1SP0
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### Course Assessment

25% Spoken internal exam with a teacher  
25% Written final writing exam  
25% Listening final listening exam  
25% Reading final reading exam

### What We Study

The course is broken down into topic areas which are approached in a fun and meaningful way that students can relate to, in a stimulating and interactive learning environment.

This new style GCSE should prove to be a good way of getting back to the core of language learning. Topics covered are culture based and are useful for day to day speaking in the country itself.

We pride ourselves on our ability to bring languages to life and create a stimulating, safe and fun environment in which learning flows nicely thanks to our highly trained and qualified staff and routine based approach.

### Topics

- Culture based activities:
- Family, friends, boyfriends/girlfriends, nights out, making arrangements to go out
- Sport, music, tv, film, cinema, actors, books, life online
- Food, meals, family celebrations, festivals
- Home, town, weather
- Holiday, booking a holiday, reviewing hotels, ordering food
- School, comparing schools here and in Spain
- Jobs, future plans, careers choices, applying for jobs, importance of language
- Our planet, problems in the world, environment, volunteering

**Homework** consists of vocabulary learning and grammar as these are both key to a good grade, as well as online tasks. Pupils will be used to this so no surprises await.

There is also the opportunity to visit Spain during this time and go to the Spanish institute in London to use Spanish in real situations.

**Please Note:** *Students choosing a language must continue with the language they studied in Year 7 and 8.*

**Course Leader:** Ms Charles (icharles@hornchurchhigh.com)



**NOTES**

## Options Form

Student Name:

Tutor Group:

You will study all of the subjects in section 1 and three others from sections 2 and 3. Place the numbers 1 to 5 into the subject boxes below, indicating your order of preference (1 is most favoured, 5 is least favoured). We will do our best to ensure that you study your first three options subject preferences.

### Section 1: You will study the following core subjects:

English Language	English Literature	Maths (& Statistics) <sup>3</sup>	Combined Science <sup>4</sup>	PE VCert <sup>5</sup>
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### Section 2: You MUST select one subject from column A (preference number 1). Please confirm that you will study Spanish by placing preference number 2 beside column B.

A		B	
History		Spanish	
Geography			

Please give details here of other languages you speak (if applicable):

### Section 3: You must choose three of the following subjects (place a number between 3 and 5 in the appropriate box – 3 is your final options choice, while 4 & 5 are your reserve choices. We will try and ensure you receive your 3<sup>rd</sup> preference.

Art		Graphic Design		Performing Arts	
Business Studies		*History		<i>*Do not select if already chosen in section 2</i>	
Creative iMedia		Hospitality & Catering			
Enterprise & Marketing		Music			
*Geography		PE GCSE			

**Parental Signature: 'I confirm that I have discussed my son/daughter's GCSE option choices with them.'**

**Please return your completed form to Ms Cooper by Friday 5<sup>th</sup> March (kcooper@hornchurchhigh.com)**

<sup>3</sup> Some students will sit a Statistics GCSE at the end of Year 10.

<sup>4</sup> Counts as two GCSEs

<sup>5</sup> Students can opt to select GCSE PE in this section instead of the PE VCert. See note 1 on page 4 for details.