

**OPTIONS BOOKLET**

**2019-2022**



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# INTRODUCTION

### 

Our Year 8 students are at an extremely important stage of their school education in that they must now select the subjects they wish to study at GCSE. This booklet aims to provide you and your child with information about the subjects we teach, and which your child can choose from.

You may be aware that the government has changed the way in which student and school performance is measured at Key Stage 4 (KS4). KS4 is the period of GCSE education which now effectively spans years 9 to 11. For most pupils this will cover the 14 to 16 age range. Firstly, GCSE grades have moved from a letter-based system (A\*-G) to a numerical system (9-1). Secondly, there is an increased emphasis on core academic subjects such as English, Maths, the Sciences, Humanities and Languages.

Students who score good passes in all of these subject areas will pass what the government has called the ‘English Baccalaureate’ (EBacc). The government continues to signal that it anticipates compulsory EBacc curricula in all schools across the country within a couple of years; it is becoming an increasingly important measure of student performance. It is also likely to become an important feature in the selection process for sixth form places and university admissions. We are keen that students at Hornchurch High Schoolare able to compete with students from other schools in the borough and across the country, who will equip their own students with qualifications across EBacc subjects. In addition, we are confident that the study of a humanities-based subject and a language are important parts of a robust and diverse curriculum.

With this in mind, students at Hornchurch High School must study a language and a humanities subject. While we are aware that an academic curriculum is not necessarily the best thing for all students we expect the vast majority of our students to study an EBacc curriculum. There will be a number of opportunities in the coming weeks for you and your child to discuss options choices with members of staff. We have scheduled a number of events in the near future to help you decide. These events are outlined on page 7.

Parts of our school’s curriculum are compulsory for all students. Other parts allow for an element of choice. All students can shape their own learning programme at KS4 according to their interests, as well as their further education and career aspirations.

The Senior Leadership Team, Year Leaders, Subject Leaders and Form Tutors will all play a part in informing students about their options programme. Please spend some time reading the information within this booklet to help you assist your son or daughter in making the best choices for them.

Whatever courses your child eventually studies, the staff at Hornchurch High School, with the help of parents, will encourage each student to achieve his or her best. Please do not hesitate to contact us if you have any questions.

**CORE AND OPTION SUBJECTS**

### 

Making Option choices may seem complicated and difficult, but the procedure for selecting them is relatively straightforward. Core subjects are compulsory courses that every student follows. In addition to these, students will be presented with a number of options.

**Core Subjects**

* English Language and English Literature GCSEs (4 hours per week)
* Mathematics GCSE (4 hours per week)
* Combined Science makes up two Science GCSEs (4 hours per week)
* PE (1 hour per week). This is a non-examined part of our KS4 curriculum

**Options Subjects**

In addition to the core subjects above, students will study FOUR optional subjects. Each optional GCSE will be taught for 3 hours per week.

* In addition to the core subjects, students MUST select a humanities subject (either History or Geography) and a modern foreign language (French or Spanish). These two guided choices are compulsory. The language option will be determined by what your child has studied thus far in years 7 and 8 (eg if your child has studied French in years 7 and 8 then they will study French GCSE).
* They will then select two additional subjects of their choice.

**Ranking Options**

On some occasions it is not possible for a student to study a ‘first-preference’ options subject. This might be because of a lack of pupil uptake, restrictions or clashes emerging from the school timetable, or an unforeseen circumstance.

While students will actually study four options GCSEs, we ask all students to select six options on their options form and to rank their selections from 1 to 6 (in order of preference – 1 being highest).

We will do everything we can to ensure that students are allocated their first four subjects. Options 1 and 2 must include a languages and humanities subject. Options 3 to 6 will then be your child’s ‘free’ options. In 95% of cases, students will study their 3rd and 4th option preferences. The 5th and 6th options will only be used if it is not possible to allow a 3rd or 4th option for any of the reasons mentioned above.

## HOW TO CHOOSE YOUR OPTIONS

### 

It is important that students discuss their options with parents, teachers and form tutors. Students and parents/carers will have the opportunity to discuss the options process with a member of the Senior Leadership Team on Friday 25th January. Below are some key factors to consider before you make your choices:

**Things to consider when choosing a course:**

* What are your child’s interests and abilities? If they are good at a subject and enjoy it, it is likely they will do better in it.
* It is important that a broad range of curriculum subjects are studied if students are unsure. This means that future options are kept open.
* While most 12 or 13 year olds will be uncertain about a future career path, some might have ideas on this. If this is the case, then the subjects taken should be appropriate to what they hope to do in the future.
* Students should find out information about the GCSE courses and the exam board used by subject areas. We will provide as much information as is practicable but they are encouraged to take an active interest in how courses are structured and examined. They should speak to teachers and other school staff for guidance and advice.
* While we have emphasised the importance of EBacc qualifications (English, Maths, Science, Humanities and Languages), we would also like to highlight the importance of having a balanced GCSE curriculum. To this end, we would recommend that at least one GCSE choice is a practical or arts-based GCSE.

**Poor grounds for choosing a subject include:**

* A student’s liking for a particular teacher or a desire to be with friends. Students may not be in the same class next year as their friends and it is entirely possible that they will not have the same teacher.
* The assumption that a course will be easy even though a student might not particularly like the subject in question.

Please take the options process seriously. These choices will affect the rest of a student’s education and could have a dramatic impact on further/higher education opportunities and employment prospects.

It is unlikely that any student will be able to change courses once they start their GCSEs. Students will not be able to change their GCSE subjects for any reason after Friday 28th September 2019. It is therefore vital that they make the right choices to give themselves the best possible start to their GCSE studies. Requests to change a subject during September, which are on the basis of friendship issues or teacher allocation will not be considered.

# OPTIONS FORM COMPLETION

### 

The options form is at the end of this booklet. It details core (compulsory) subjects as well as the optional subjects. Your child simply needs to put a number between one and six in the relevant option boxes in each section. One represents their first preference, while six represents their least favoured subject choice. We will endeavour to allocate all students their first four choices.

Please help your child to complete their options form. There is a section at the bottom of the form for a parental signature. The completed form should then be submitted to Ms Bootle by Friday 1st March.

To summarise, details for options selection are:

1. All students will study the core subjects of English Language, English Literature, Maths and Combined Science.
2. All students must then select a humanities subject and a language (the language will be what they have already been studying in years 7 and 8).
3. All students must then select two additional option subjects. We would recommend that one of these is an arts-based or practical subject, in the interests of having a broad curriculum choice.

# OPTIONS CALENDAR

### 

|  |  |
| --- | --- |
| Options Assembly (students only) | Wednesday 23rd January |
| Distribution of Options Booklets | Wednesday 23rd January |
| Options Evening (parents and students) | Wednesday 23rd January at 7.00 pm |
| Parental interviews with Senior Team and Head of Year | Friday 25th January |
| Year 8 Parents’ Evening | Thursday 7th February from 3.45 pm |
| Deadline for handing in completed Options Forms | Friday 1st March |
| Confirmation of student choices | May 2019 |

# WHAT NEXT?

### 

As parents, you have a critical role in helping your child make good options choices. This can be a difficult scenario to manage since you have to balance your child’s immediate desires with what you or we think might ultimately be best for them.

Please read the individual subject pages in this options booklet carefully. If you have general queries about options, please contact Mr McConnell\* (Deputy Head Teacher for Curriculum). For more specific queries about particular GCSEs, please contact the relevant Head of Department; contact details are listed within the individual subject areas in this booklet. Miss Douglas\*, the Head of Year 8 is also a valuable source of advice and support.

For general careers advice please contact Mr Evans\*, our Director of Careers. You might also be interested in looking at exam board websites for details of the specific qualifications. Information on the exam boards that each subject area follows are also listed within the individual subject pages within this booklet. If you are interested in the changing national education policy you can visit the DfES website on [**https://www.gov.uk/government/organisations/department-for-education/services-information**](https://www.gov.uk/government/organisations/department-for-education/services-information) (see curriculum and qualifications section in particular).

\*Contact details for key members of staff:

Mr McConnell [smcconnell@](mailto:smcconnell@)hornchurchhigh.com

Miss Douglas [kdouglas@hornchurchhigh.com](mailto:kdouglas@hornchurchhigh.com)

Mr Evans [devans@](mailto:devans@)hornchurchhigh.com

**CORE: ENGLISH LANGUAGE**

### 

**Examination: GCSE**

**Examination Board: AQA 8700**

### Course Assessment

100% Written Examination

Part 1: Exploration into creative reading and writing

Part 2: Writers’ viewpoints and perspectives

### What We Study

GCSE English Language is designed on the basis that students should read and be assessed on high quality, challenging texts from the 19th, 20th and 21st centuries. Each text studied represents a substantial piece of writing and makes significant demands on students in terms of content, structure and the quality of language. The texts, across a range of genres and types, support students in developing their own writing by providing effective models. The texts will include literature and extended literary non-fiction and other writing such as essays, reviews and journalism (both printed and online).

### Spoken Language

Students are asked to deliver an accredited piece of Speaking and Listening which assesses their:

* Presenting Information and Ideas: selecting and organising information and ideas effectively and persuasively for prepared spoken presentations; planning effectively for different purposes and audiences; making presentations and speeches.
* Responding to Spoken Language: listening to and responding appropriately to any questions and feedback.
* Spoken Standard English: expressing ideas using Standard English whenever and wherever appropriate.

**Course Leader: Miss Corbett (ecorbett@hornchurchhigh.com)**

## CORE: ENGLISH LITERATURE

### 

**Examination: GCSE**

**Examination Board: AQA 8702**

### Course Assessment

100% Written Examination

All assessments are closed book: any stimulus materials required will be provided as part of the assessment.

### What We Study

Paper 1: Shakespeare and the nineteenth century novel

* Section A Shakespeare; students will answer one question on their play of choice. They will be required to write in detail about an extract from the play then write about the play as a whole.
* Section B The 19th Century Novel; students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and them to write about the novel as a whole.

Paper 2: Modern Texts and Poetry

* Section A Modern Texts; students will answer one essay question from a choice of two on their studied modern prose or drama text.
* Section B Poetry; students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.
* Section C Unseen Poetry; students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

**Course Leader: Miss Corbett (ecorbett@hornchurchhigh.com)**

## CORE: MATHEMATICS

### 

### Examination: GCSE

### Examination Board: EDEXCEL 1MA1

**Course Assessment**

100% Written Examination

#### What We Study

* Algebra
* Geometry
* Number
* Probability
* Ration, Proportion and Rates of Change

#### Additional Information

The recent education reforms have made changes to both the content and assessment of the

Mathematics GCSE. The course specification will now have a broader and deeper mathematical content. There will be a greater focus of problem solving and the requirement to provide clear mathematical arguments.

There will be three written examinations each lasting 1 hour 30 minutes.

**Course Leader: Miss Arrowsmith (sarrowsmith@hornchurchhigh.com)**

## CORE: PHYSICAL EDUCATION (1 hour)

### 

**Examination: Level 1 Award**

**Examination Board: Sports Leaders**

**YEAR 10**

### Course Assessment

There are no formal tests at the end of this award in Sports Leadership. Students are continuously assessed for the duration of the course.

### What We Study

The course is broken down into seven units. During units 1-6 pupils will be taught a range of leadership skills. In unit 7 students have the opportunity to practice all they have learned in the earlier units, by working with pupils from a local primary school.

|  |  |
| --- | --- |
| Unit 1: | Planning, preparing and assisting a simple sporting activity |
| Unit 2: | Basic communication skills for leading a sporting activity |
| Unit 3: | Principles and practice in delivering a basic health and fitness session |
| Unit 4: | Understanding fair play in sport |
| Unit 5: | Understanding the role of the sports official |
| Unit 6: | Understanding the scope of local sport and recreation activities |
| Unit 7: | Demonstration of leadership skills in sport |

### Additional Information

Sports Leaders UK is the awarding body for the Sports Leaders Qualification. The Sports Leaders Awards are nationally recognised awards.

**YEAR 11**

During Year 11 students will study:

* Officiating courses
* Organising and running primary school events
* Alternative sports (eg rock climbing, bike polo, bowling)

**Course Leader: Mr Veares (rveares@hornchurchhigh.com)**

## CORE: COMBINED SCIENCE

### 

**Examination: GCSE**

**Examination Board: AQA (Combined Science: Trilogy 8464)**

**Course Assessment**

100% Written Examination. Throughout the curriculum pupils will carry out ‘Required Practicals’ these are part of the assessment criteria. The exams at the end of the Year 11 will consist of questions referring to the required practical’s, assessing pupils’ knowledge, understanding and skills on Scientific Investigations.

#### What We Study

|  |  |
| --- | --- |
| Biology •           Cell biology  •           Organisation  •           Infection and response  •           Bioenergetics  •           Homeostasis and response  •           Inheritance, variation and evolution  •           Ecology | Physics •           Forces  •           Energy  •           Waves  •           Electricity  •           Magnetism and electromagnetism  •           Particle model of matter  •           Atomic structure |

##### Chemistry

•           Atomic structure and the periodic table

•           Bonding, structure, and the properties of matter

•           Quantitative chemistry

•           Chemical changes

•           Energy changes

•           The rate and extent of chemical change

•           Organic chemistry

•           Chemical analysis

•           Chemistry of the atmosphere

•           Using resources

#### Additional Information

There are six exam papers at the end of Year 11, each lasts 1 hour 15 minutes.

This qualification is a double GCSE and will be graded on a 17-point scale from 1-1 to 9-9, with 9-9 being the best grade.

**Course Leader: Mrs Pervaze (**[**lpervaze@hornchurchhigh.com**](mailto:lpervaze@thealbany.biz) **)**

### OPTION: ART

### 

**Examination: GCSE**

**Examination Board: PEARSON 1AD0**

#### Course Assessment

60% Unit 1 Coursework Portfolio School Set Project

40% Unit 2 Edexcel Set Task Project

#### What We Study

The Art GCSE allows students to develop an idea, research and gain inspiration from other sources, experiment and develop practical skills and techniques, before realising outcomes. Once these skills and techniques have been developed students are guided to focus on two areas to further explore their ideas for their assessed units: 2D and 3D. We offer drawing, painting, printing, sculpture and some digital art work and pupils can be as expressive and creative as they want!

The unit is made up of four objectives:

* Developing an idea
* Exploring processes and techniques
* Recording information
* Producing a personal response/final piece

The course assessment is based on two units of coursework and pupils are assessed by all four objectives.

The final piece of work for both units is produced under examination conditions. The test question for Unit 2 is given out at the start of the spring term allowing students the maximum time to prepare for the examination and pupils are taken on a trip to support their studies for this unit.

Both units 1 and 2 are marked by the student’s teacher in school. The work is then exhibited and moderated by the exam board.

**Course Leader: Ms Down (gdown@hornchurchhigh.com)**

### OPTION: BUSINESS

### 

**Examination: GCSE**

**Examination Board: PEARSON 1BS0**

**Course Assessment**

There is an exam for theme 1 and one for theme 2. Both exams are 1.5 hrs each and are equally weighted toward the final qualification at 50%.

Each paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks

The papers will consist of calculations, multiple-choice, short-answer and extended-writing

questions. Questions in Sections B and C will be based on business contexts given in the paper.

##### Theme 1: Investigating small business

* Topic 1.1 Enterprise and entrepreneurship
* Topic 1.2 Spotting a business opportunity
* Topic 1.3 Putting a business idea into practice
* Topic 1.4 Making the business effective
* Topic 1.5 Understanding external influences on business

**Theme 2: Building a business**

* Topic 2.1 Growing the business
* Topic 2.2 Making marketing decisions
* Topic 2.3 Making operational decisions
* Topic 2.4 Making financial decisions
* Topic 2.5 Making human resource decisions

**What We Study**

This course looks in to what it takes to start a business, how it may be structured and how to manage and motivate the workers. It will also give students the chance to learn of the different production methods available in modern times and how finances are planned and managed. We will also look globally at the effects businesses have on us all and consider this from different perspectives.

There is lots of scope for creative minds, as we will look in detail at marketing, advertising and enterprise activities that businesses use to become successful.

**Course Leader: Mr Dickens (adickens@hornchurchhigh.com)**

### OPTION: CREATIVE IMEDIA

### 

**Examination: Level 1/2 Cambridge National Certificate**

**Examination Board: OCR J817**

**Course Assessment**

R081: Pre-production skills

60 marks examination (1 ¼ hour examination – OCR Set and Marked)

Students are introduced to a range of essential pre-production techniques used in creative and digital media, including client brief, time frames, deadlines and preparation techniques.

R082: Creating digital graphics

60 marks centre assessed tasks (10 hours – OCR Moderated)

Building on the skills and understanding that they have developed in the previous unit, students explore where and why digital graphics are used and the techniques that are involved in their creation. They apply their skills and knowledge in creating digital graphics against a specific brief.

**Additional Units**

We will then study two further centre assessed units from the suite (R083-R092). Options include: comic strip, website building, gaming, digital animation, digital sound sequence, photography.

**Aims of the Qualification**

This course equips learners with a range of skills such as research, planning and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating modern, fit for purpose, creative media products.

**Course Leader: Mr Dickens (adickens@hornchurchhigh.com)**

### OPTION: DRAMA

### 

**Examination: GCSE**

**Examination Board: AQA 8261**

##### Course Assessment

40% Component 1: Devising Performance (Practical 10%), Devising Log (Written 30%)

20% Component 2: Performance from text (Practical)

40% Component 3: Written Examination 1 hour and 45 minutes

##### What We Study

GCSE Drama is all about understanding what it is like to put yourself in somebody else’s shoes. You will play many parts in different situations. You will have the opportunity to create your own work but there will also be a large focus on exploring plays written by other people, in particular the set text. The course is a combination of practical and written work and all practical sections will have a written supportive element.

Component 1:

This is completed as a written examination which will be made up of three parts. The first entails multiple choice questions about theatre makers. The second includes questions based on a section of the set text you have studied. You will be required to explore the text practically so that you can answer from the perspective of performer, designer and director. The final part of the examination is a live theatre question based on a live performance you have seen with your class.

Component 2:

You will take part in a performance that you have created as a group from a set stimulus given by your teacher. You will perform this in front of an audience. This will be supported by a written devising log which is 2500 words based on the developing process, analysis and evaluation of the performance.

Component 3:

You will perform two key extracts from a performance text given to you by your teacher. This will be externally assessed by a visiting examiner.

##### Additional Information

Excellent attendance is a key requirement for this course, as well as the right attitude, confidence and a willingness to participate in various styles of performance, as you will be expected to perform with others. Students should also be aware of the written element of the course and the written examination that is worth **40%** of the final grade. This is a big change from the previous drama GCSE courses.

**Course Leader: Miss Noble (wnoble@hornchurchhigh.com)**

### OPTION: FOOD PREPARATION AND NUTRITION

### 

**Examination: GCSE**

**Examination Board: AQA 8585**

**Course Assessment**

50% Non-Exam Assessment (NEA)

50% Written Examination

**What We Study**

This is for those students who are interested in learning more about food and who enjoy the preparation of it. The course is made up of a mixture of practical tasks, theory and investigational work, focusing heavily on Food Science. The course will give students a knowledge of food and food preparation techniques by developing their cookery skills and extending their knowledge and understanding of nutrition and the chemical properties and changes of food.

|  |  |  |  |
| --- | --- | --- | --- |
| **Breakdown:** |  | | |
| Areas of Content | | Nutrition; Diet and Health; Food Science; Food Choice; Food Safety; Food Provenance (where it comes from). This is assessed in a final one hour and 45 minute exam in the summer of Year 11. |
| Non-Exam Assessment | | Non-Exam Assessment 1 – Food Investigation Task |
|  | 15% of total qualification, 8 hours, report length between 1500–2000 words  eg ‘*Investigate the conditions required for gluten formation in preparing a dough’.* | | |
|  | Non-Exam Assessment 2- Food Preparation Task | | |
|  | 35% of total qualification, 15 hours (includes a three hour practical exam), portfolio of evidence eg ‘*Plan, prepare and evaluate a range of dishes from a european cuisine of your choice. Present three dishes’.* | | |

**Additional Information**

Students are expected to provide their own ingredients and serving dishes. They will also need access at home to scales to weigh out ingredients in advance

**Course Leader: Miss Amoa-Sakyi (TAmoa-Sakyi@hornchurchhigh.com)**

### OPTION: FRENCH

### 

**Examination: GCSE**

**Examination Board: Edexcel 1FR0**

##### Course Assessment

25% Spoken internal exam with a teacher

25% Written final writing exam

25% Listening final listening exam

25% Reading final reading exam

##### What We Study

The course is broken down into topic areas which are approached in a fun and meaningful way that students can relate to in a stimulating and interactive learning environment.

This new style GCSE should prove to be a good way of getting back to the core of language learning. Topics covered are culture based and are useful for day to day speaking in the country itself.

We pride ourselves on our ability to bring languages to life and create a stimulating, safe and fun environment in which learning flows nicely thanks to our highly trained and qualified staff and routine based approach.

##### Topics

Culture based activities:

* Family, friends, boyfriends/girlfriends, nights out, making arrangements to go out
* Sport, music, tv, film, cinema, actors, books, life online
* Food, meals, family celebrations, festivals
* Home, town, weather
* Holiday, booking a holiday, reviewing hotels, ordering food
* School, comparing schools here and in France
* Jobs, future plans, careers choices, applying for jobs, importance of language
* Our planet, problems in the world, environment, volunteering

**Homework** consists of vocabulary learning and grammar as these are both key to a good grade, as well as tasks set online. Pupils will be used to this so no surprises await.

There is also the opportunity to visit France during this time and go to the French institute in London as well as other opportunities to use the language in a real setting.

***Please Note:*** *Students choosing a language must continue with the language they studied in Year 7 and 8.*

**Course Leader: Miss Charles (icharles@hornchurchhigh.com)**

### OPTION: GEOGRAPHY

### 

**Examination: GCSE**

**Examination Board: AQA 8035**

##### Course Assessment

35% Written Examination: Paper 1 (1 hour 30 minutes)

35% Written Examination: Paper 2 (1 hour 30 minutes)

30% Written Examination: Paper 3 (1 hour 15 minutes)

##### What We Study

Paper 1: Living with the physical environment

The challenge of natural hazards, the living world, physical landscapes in the UK, geographical skills

Paper 2: Challenges in the human environment

Urban issues and challenges, the changing economic world, the challenge of resource management, geographical skills

Paper 3: Geographical applications

Issue evaluation, fieldwork, geographical skills

**Additional Information**

Geography has an increasingly skills and statistics component, it requires an understanding of global issues and world affairs, students should watch the news and read good quality newspapers.

Fieldwork is an important element to Geography as it brings the whole subject alive. It enhances students understanding of topics, in addition is essential as is examined in paper 3. To this end we help prepare students by completing 2 fieldwork activities in year 10, which are compulsory and part of the examination specification. Currently we go to Walton on the Naze to complete a coastal study and we also complete an Urban study in Havering on social inequality.

We hope to run extra-curricular trips to support the subject knowledge in year 9, this year we have organised a coastal study in Southend and a resources trip to Abbotts Farm. We also plan to run a river study and another urban study project. These trips are only possibly with parental support. I am sure you will agree they are valuable in, deepening pupils understanding of topics.

**Course Leader: Miss Jaroudi (mjaroudi@hornchurchhigh.com)**

### OPTION: HISTORY

### 

**Examination: GCSE**

**Examination Board: Edexcel 1H10**

##### Course Assessment

100% Written Examination

Paper 1: Thematic Study and historic environment (30% of GCSE)

Paper 2: Period Study and British Depth Study (40% of GCSE)

Paper 3: Modern Depth Study (30% of GCSE)

##### What We Study

The new GCSE History course involves the study of world history ranging from the 13th century to the present day. It covers such topics as:

* Medicine through time (c1250 to the present day)
* The British sector of the Western Front, 1914-1918: Injuries, treatment and the trenches
* Early Elizabethan England, 1558-88
* Superpower relations and the Cold War 1941-91

An in depth study paper is also undertaken of Weimar and Nazi Germany, 1918-1939, this includes work on the impact of the first world war, the creation and development of the Nazi Party and changes in German society during the period.

##### Additional Information

History is increasingly skills rather than content based. It includes an understanding of the political and economic developments that have shaped modern life.

Coursework no longer features as a component of the History GCSE. Pupils are instead required to sit three separate examination papers equating to 100% of their overall grade.

**Course Leader: Miss Proctor (rproctor@hornchurchhigh.com)**

### OPTION: MUSIC

### 

**Examination: GCSE**

**Examination Board: Edexcel 1MU0**

##### Course Assessment

30% Component 1: Performance on an instrument or voice

30% Component 2: Composing using music notation, technology and/or instruments

40% Component 3: Listening and Appraising Written Examination (1hr 45mins)

##### What We Study

Component 1: Performing

The performance aspect of the course is worth 30% of the final grade. Students are required to perform on an instrument or their voice for this component. They must complete a solo performance and an ensemble/group performance. A standard level of performance is equivalent to ABRSM Grade 4. For students to achieve well in their performances they should be aiming to perform at the standard level but it is not mandatory.

Component 2: Composing

The composing aspect of the course is worth 30% of the final grade. Students will have to complete two compositions. One composition is the student’s choice and the other composition is set to a brief created by the exam board. Students will study music theory, compositional techniques and music notation skills in order to prepare for their compositions.

Component 3: Appraising

This component of the course is comprised of a written exam lasting 1 hour and 45 minutes. Throughout the course, pupils will study 8 set works and must be able to identify musical elements, musical context and use musical language. There will also be questions based on music not studied on the course. The set works studied are:

* JS Bach: 3rd Movement from Brandenburg Concerto no.5 in D Major
* Beethoven: 1st Movement from Piano Sonata no. 8 in C minor ‘Pathetique’
* Purcell: Music for a While
* Queen: Killer Queen
* Wicked: Defying Gravity
* Star Wars: Main Title
* Afro Celt Sound System: Release
* Esperanza Spalding: Samba Em Preludio

##### Additional Information

You should take music if:

* You have been playing an instrument or singing for at least 2 years and you enjoy performing.
* You enjoy learning the historical development of music as well as analysing music.
* You enjoy learning how music is created and creating your own music.
* You would like to develop your music theory and notation skills.

**Course Leader: Mr Baldry (cbaldry@hornchurchhigh.com)**

### OPTION: PE GCSE

### 

**Examination: GCSE**

**Examination Board: Edexcel 1PE0**

##### Course Assessment

|  |  |
| --- | --- |
| 60% Written Exam: | 2 exam papers |
| 30% Practical Unit: | 3 activity areas must be at least one team sport and one individual |
| 10% Course Work:    **What We Study** | Personal exercise plan |
| Theory Content | Paper 1: fitness and body systems - this includes applied anatomy and physiology looking at body systems (cardio-respiratory and musculo-skeletal ), movement analysis and physical training |
|  | Paper 2: health and performance - this area covers health, fitness and well-being, sport psychology, socio-cultural influences and using data |
| Practical Unit | Practical performance: Assessed in three sporting activities from a selected list. Pupils’ skills and game play will be assessed in a team sport and one individual sport with the final activity being a free choice |
| Course Work | Pupils will plan, carry out and evaluate a personal exercise program |

##### Why take this course

To gain success you must have a passion for both playing and learning about sport. The theory content means you need to have an aptitude for the sciences and how it is applied to sport. If you are thinking of taking A-level PE or considering a career in sport this course is a great stepping stone in furthering your knowledge and understanding of all sporting areas.

Pupils must also play sport inside and outside school to succeed in the practical element of the course.

**Course Leader: Mr Veares (rveares@hornchurchhigh.com)**

### OPTION: PE VCERT

### 

**Examination: Level 1/2 Technical Award in Health and Fitness**

**Examination Board: NCFE**

##### Course Assessment

|  |  |
| --- | --- |
| 60% Practical Project: | Project based/practical |
| 40% Written/Theory: | Written exam – externally assessed |
| **What We Study**  This qualification is designed for learners who want an introduction to health and fitness that includes a vocational and project based element (60% of GCSE). The qualification will develop knowledge of body systems, understanding how to apply principles of training/fitness tests. Explore the effects of physical activity on the body. Understanding how to create a health and fitness programme.   |  |  | | --- | --- | | Theory Content  40% of GCSE  Practical content  60% of GCSE | Unit 1: Introduction to body systems and principles of training in Health and Fitness (40% of grade). Unit 1 Is externally assessed and with a written exam taking place in March of Year 10. A 90-minute exam will focus around a mixture of multiple choice questions, short answer and extended answers responses.  Unit 2: Preparing and planning for Health and Fitness (60% of grade). Is an internally assessed project. Students will develop an understanding of how to apply principles of training/fitness tests, and therefore go onto designing an exercise programme. | | |

*What knowledge and skills will the learner develop as part of this qualification and how much these be of use in further studies?*

* In adapting their own ideas and responding to feedback
* In evaluating their own work
* Analysing data and making decisions that are essential for health and fitness sector, such as; evaluation skills, responding to data, independent working, working to deadlines, and efficient use of resources.

*Which subjects will compliment this course?*

The following GCSE subject areas complement by further broadening application of skills in the context of health and fitness:

* Food/Nutrition
* Maths
* English
* Science

**Course Leader: Mr Veares (rveares@hornchurchhigh.com)**

### OPTION: PRODUCT DESIGN

### 

**Examination: GCSE**

**Examination Board: AQA 8552**

##### Course Assessment

50% NEA Non examined Assessment (coursework -split into 6 sections with deadlines set)

50% Written Examination (two hour exam combination of multiple choice, short and extended answer questions that also includes sketching/drawing)

##### What We Study

If you enjoy critically analysing products, designing, developing and making products, then this course would suit you. The focus of the course is to prepare students to participate in the increasing technological world. The course provides students with the opportunity to explore materials and components whilst designing, developing and making products.

The aim of the specification is to encourage students to consider how materials can be shaped, combined and formed to create more useful or more desirable products. They will also consider how products will fit into industrial and commercial situations as well as the influence ICT and computer aided manufacture have on manufacturing in the modern age.

The course is broken down into three main sections:

* Core technical principles
* Specialist technical principles
* Design and making principles

During Year 9/10 you will develop your skills and understanding in Design Technology by completing a programme of structured design and making assignments. These mini ‘design and make’ tasks will focus on broadening your understanding of materials through first hand practical projects. The emphasis within these projects will be developing ‘hands-on’ practical skills and building upon your theoretical knowledge in relation to materials and wider design issues.

In Year 10/11, you will complete your NEA (Non examined assessment). Students are required to submit a design folder which consists of 25 A3 sheets of written and design work and a realised 3D product.

##### Additional Information

Students will be expected to provide the following equipment for the course:

Memory stick, coloured pencils, black pen, black fine liner, HB pencil, rubber, ruler, calculator. Students may also be required to purchase materials but this is dependent on the product they produce as part of the NEA.

**Course Leader: Ms Down (gdown@hornchurchhigh.com)**

### OPTION: SPANISH

### 

**Examination: GCSE**

**Examination Board: Edexcel 1SP0**

##### Course Assessment

25% Spoken internal exam with a teacher

25% Written final writing exam

25% Listening final listening exam

25% Reading final reading exam

##### What We Study

The course is broken down into topic areas which are approached in a fun and meaningful way that students can relate to in a stimulating and interactive learning environment.

This new style GCSE should prove to be a good way of getting back to the core of language learning. Topics covered are culture based and are useful for day to day speaking in the country itself.

We pride ourselves on our ability to bring languages to life and create a stimulating, safe and fun environment in which learning flows nicely thanks to our highly trained and qualified staff and routine based approach.

##### Topics

* Culture based activities:
* Family, friends, boyfriends/girlfriends, nights out, making arrangements to go out
* Sport, music, tv, film, cinema, actors, books, life online
* Food, meals, family celebrations, festivals
* Home, town, weather
* Holiday, booking a holiday, reviewing hotels, ordering food
* School, comparing schools here and in Spain
* Jobs, future plans, careers choices, applying for jobs, importance of language
* Our planet, problems in the world, environment, volunteering

**Homework** consists of vocabulary learning and grammar as these are both key to a good grade, as well as online tasks. Pupils will be used to this so no surprises await.

There is also the opportunity to visit Spain during this time and go to the Spanish institute in London to use Spanish in real situations.

***Please Note:*** *Students choosing a language must continue with the language they studied in Year 7 and 8.*

**Course Leader: Miss Charles (icharles@hornchurchhigh.com)**

# NOTES

|  |  |
| --- | --- |
| **Options Form** | |
| Student Name: | Tutor Group: |
| You will study all of the subjects in section 1 and four others from sections 2 and 3. Place the numbers 1 to 6 into the subject boxes below, indicating your order of preference (1 is most favoured, 6 is least favoured). We will do our best to ensure that you study your first four options subject preferences. | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section 1: You will study the following core subjects:** | | |  |
| English Language | English Literature | Maths | Combined Science |
| In addition, all students will study one hour of PE | | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section 2: You MUST select one subject from column A and one from column B. Preference numbers 1 and 2 must be logged in this section.** | | | |
| **A** |  | **B** |  |
| French |  | History |  |
| Spanish |  | Geography |  |
| Please give details here of other languages you speak: | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Section 3: You must choose four of the following subjects (place a number between 3 and 6 in the appropriate box – 3 is high preference, 6 is low preference). We will try and ensure you receive your 3rd and 4th preferences.** | | | | | |
| Art |  | **\***French |  | PE GCSE |  |
| Business |  | **\***Geography |  | PE VCert |  |
| Creative iMedia |  | **\***History |  | Product Design |  |
| Drama |  | Music |  | **\***Spanish |  |
| Food Preparation & Nutrition |  | ***\*Do not select if already chosen in section 2*** | | | |

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| --- |
| **Parental Signature: ‘I confirm that I have discussed my son/daughter’s GCSE option choices with them.’** |
|  |

***Please return your completed form to Mrs Bootle by Friday 1st March***